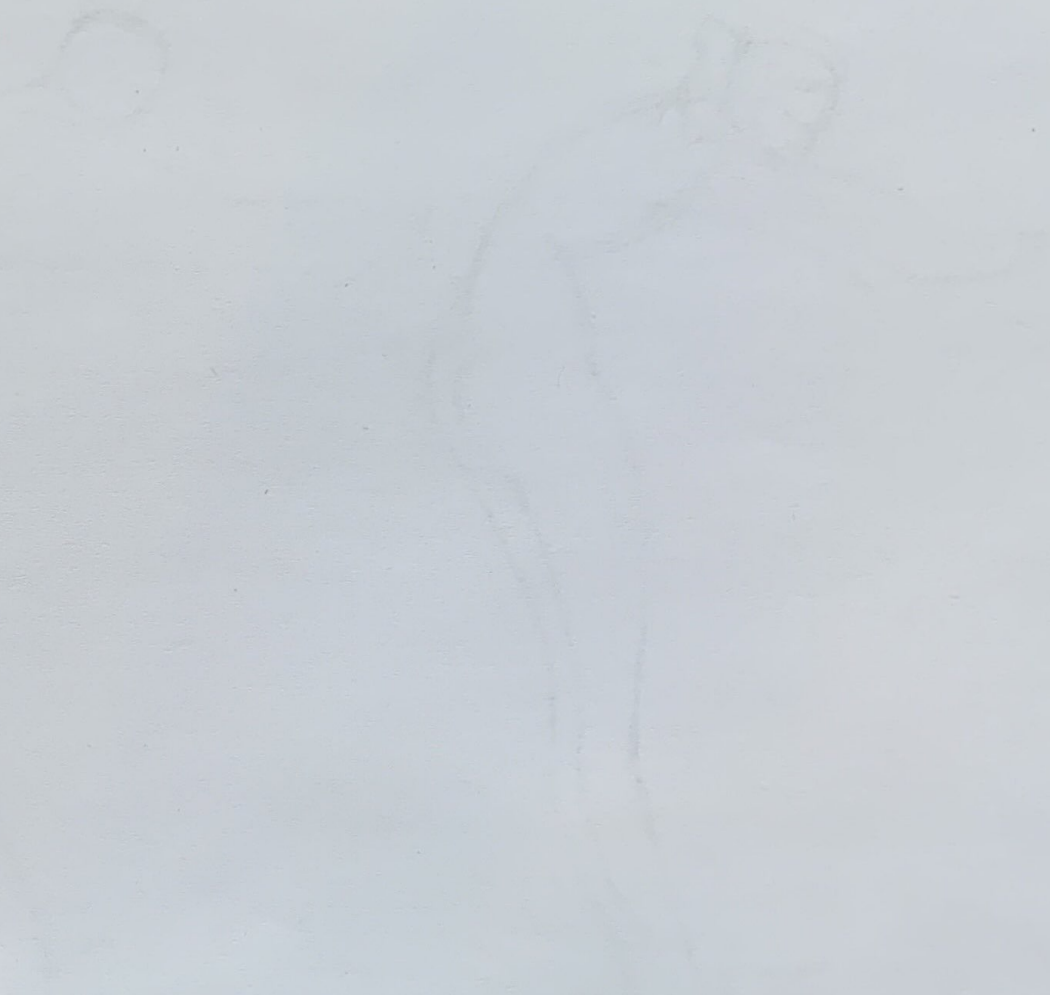
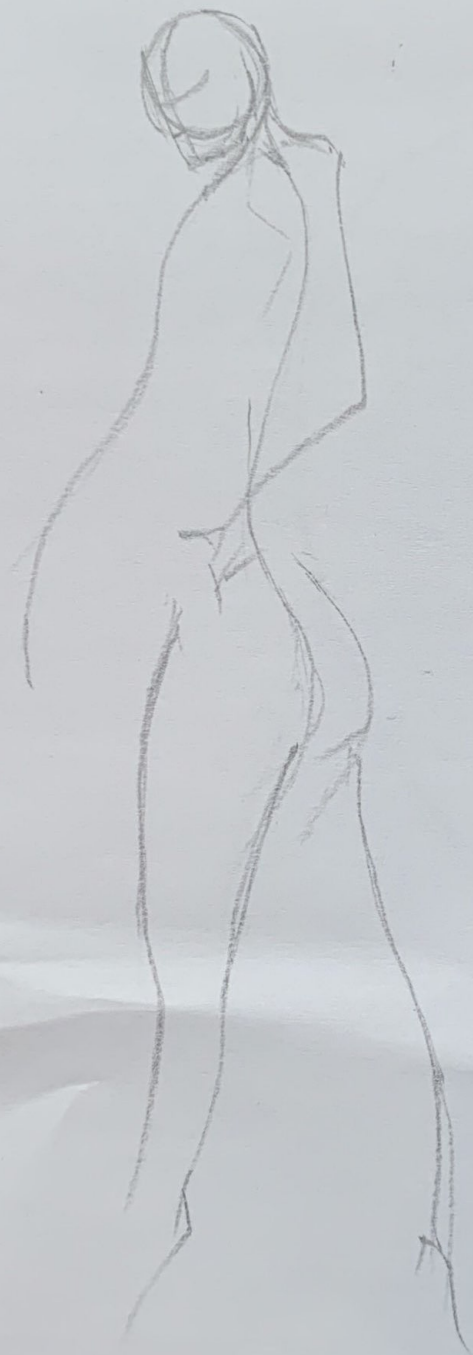
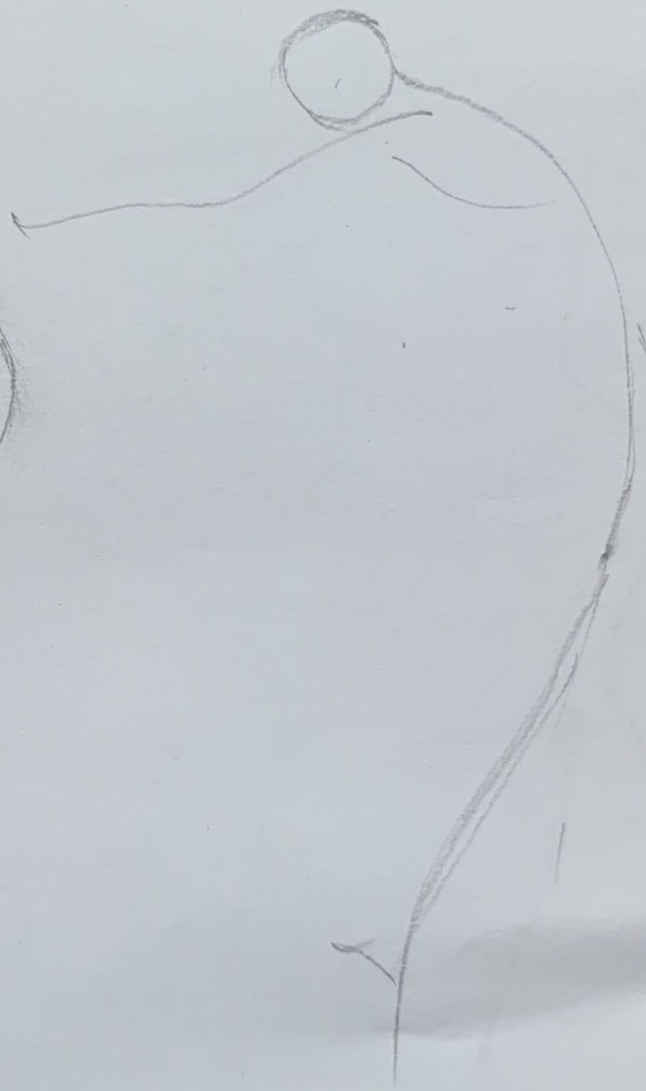
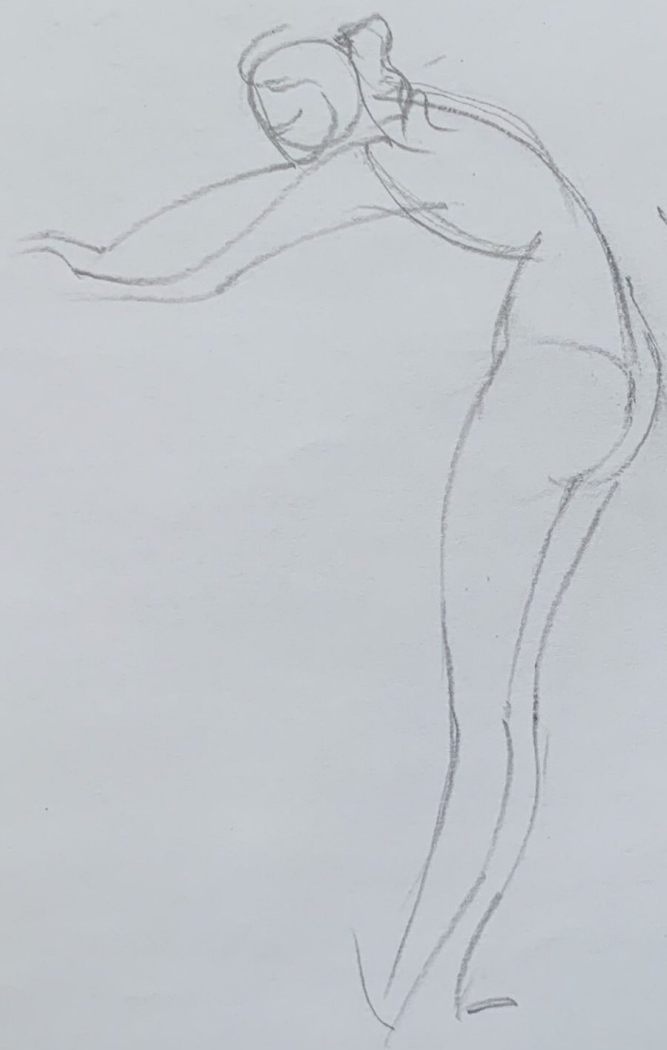


Fig. 1 of 2

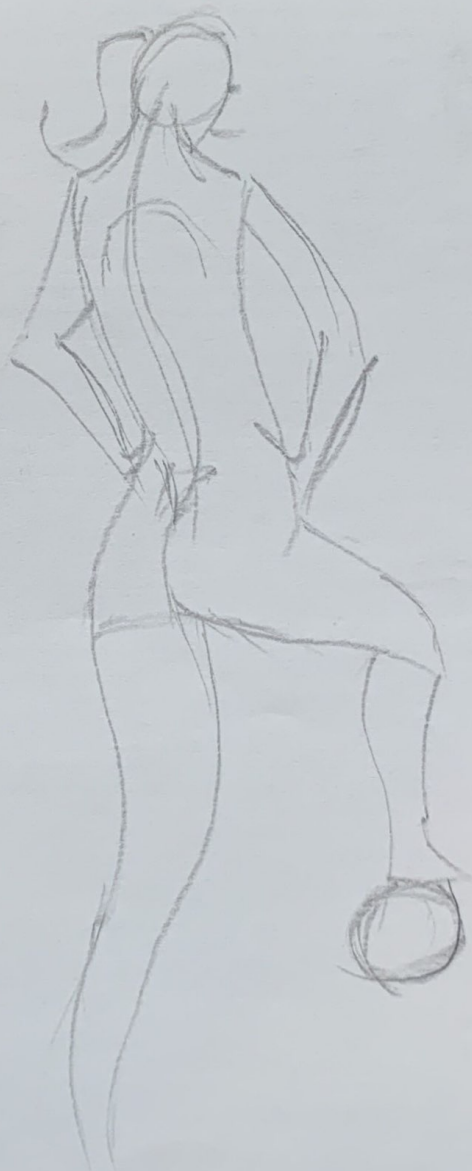


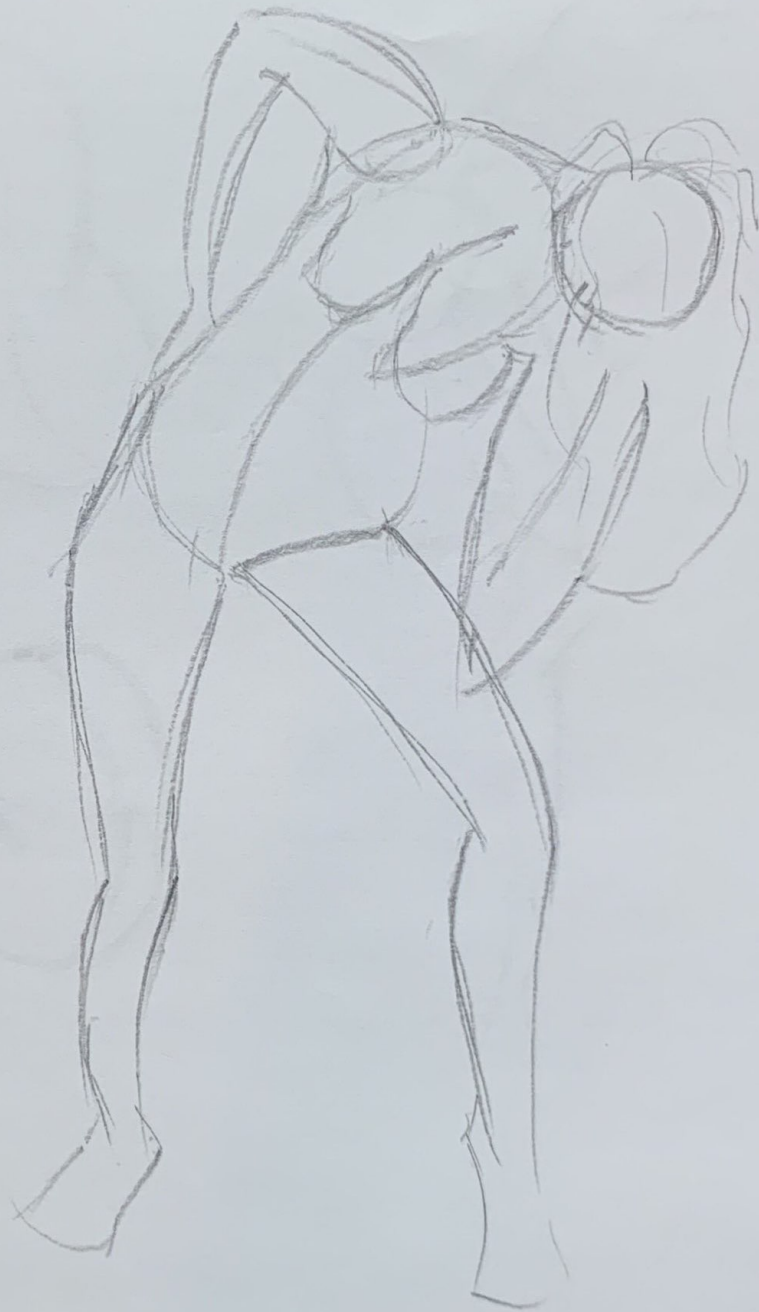




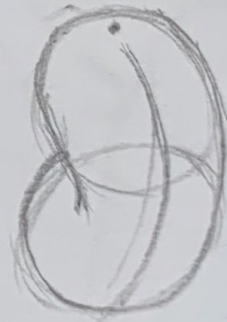
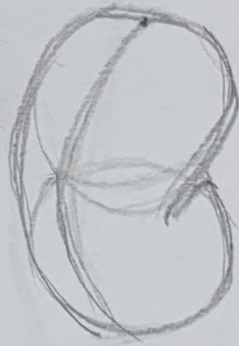
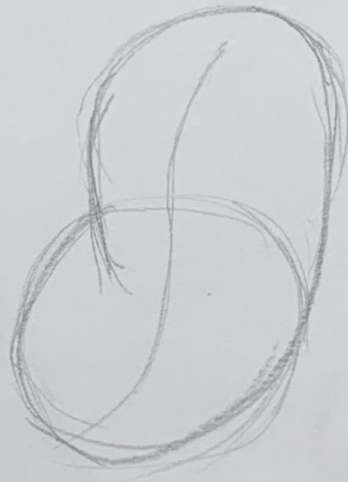
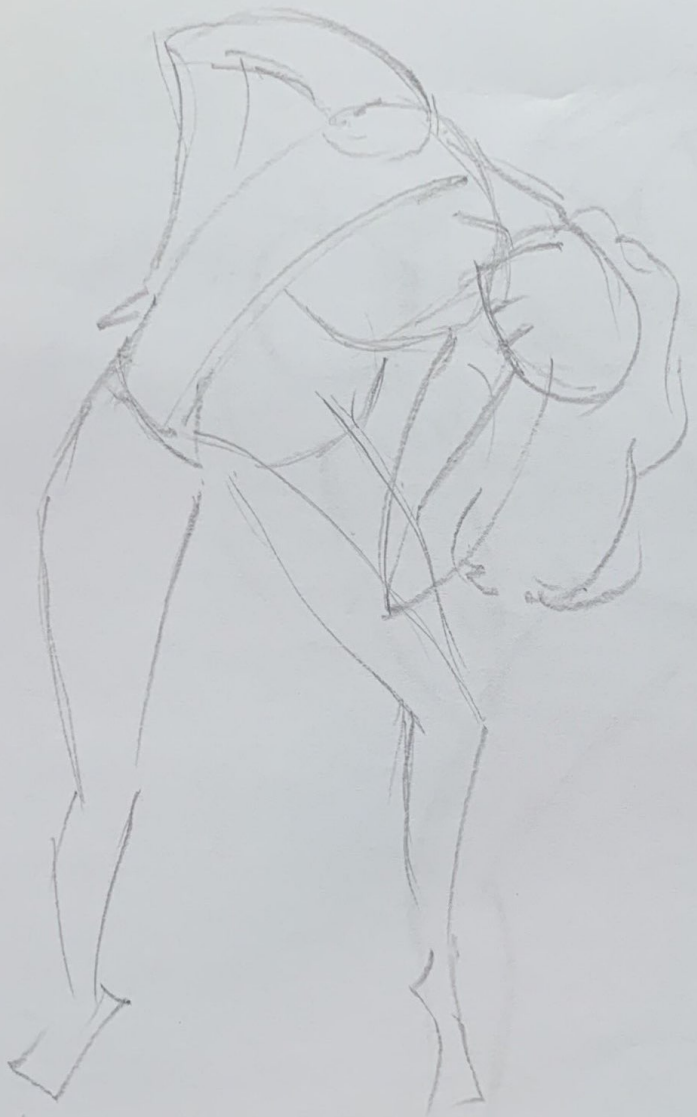


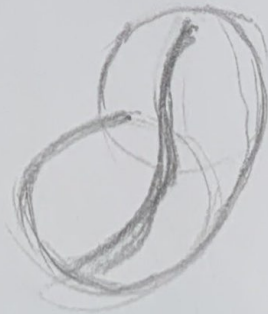


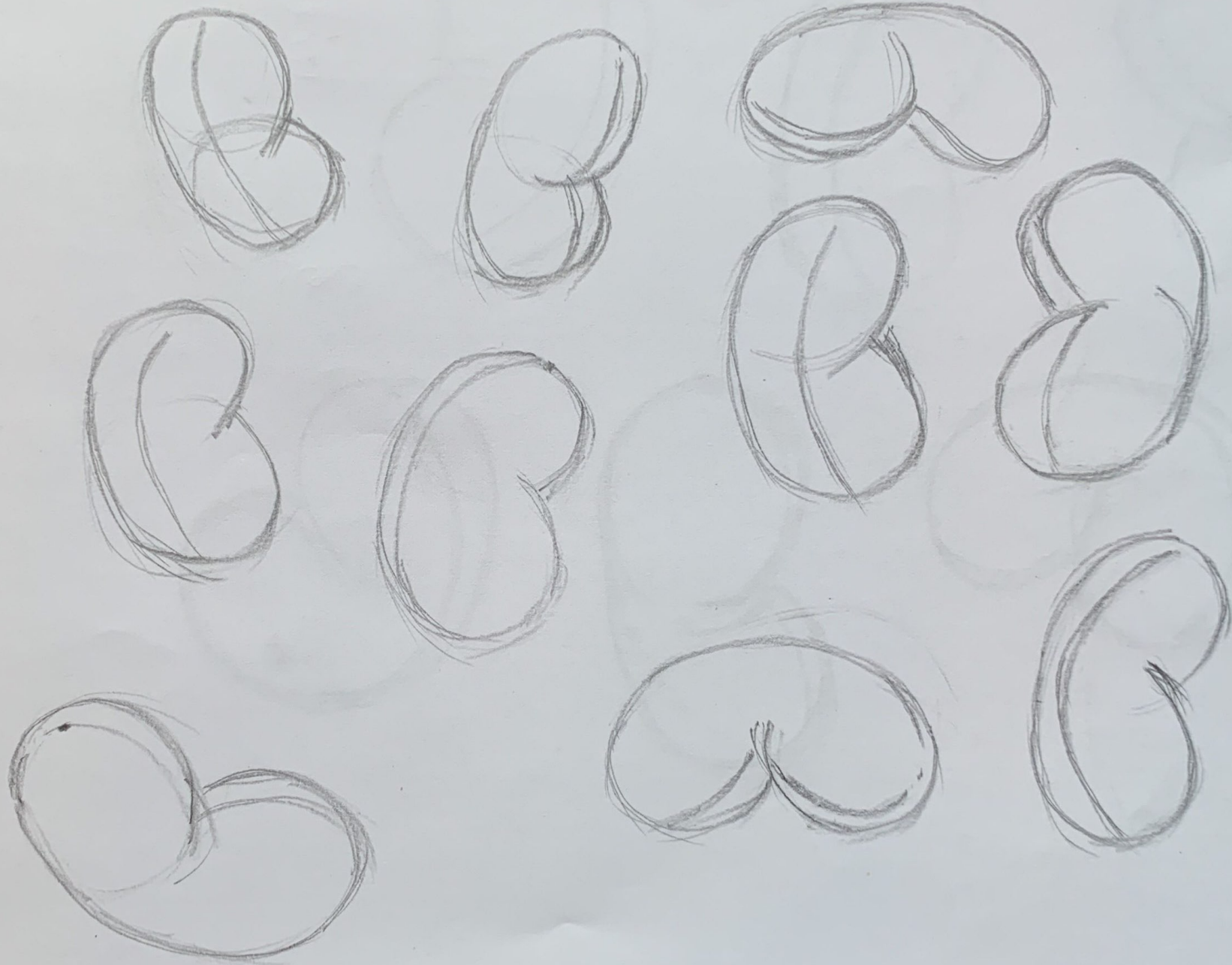


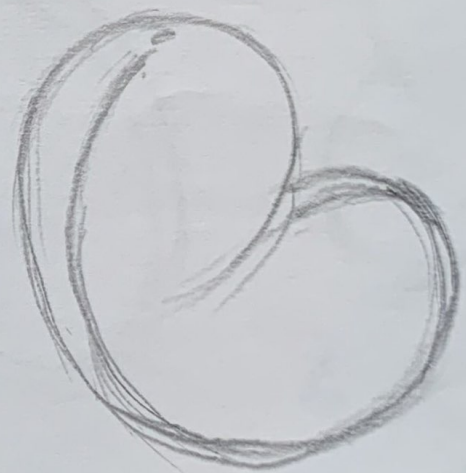
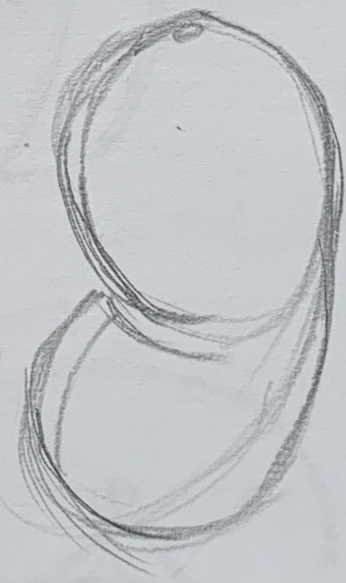
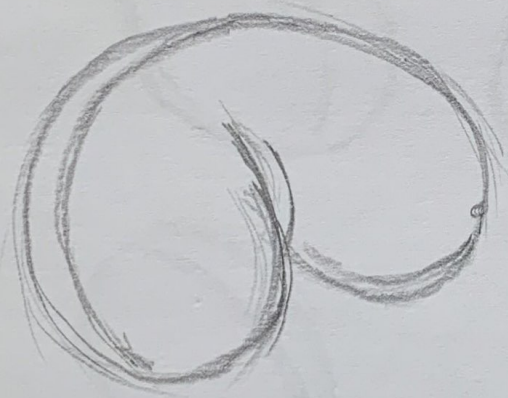
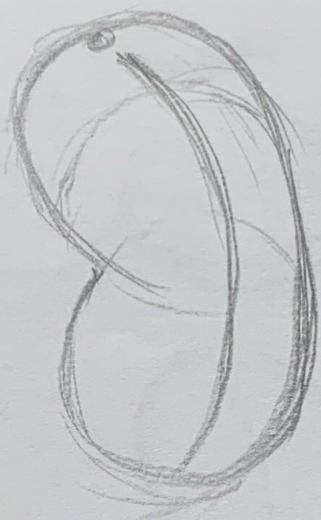
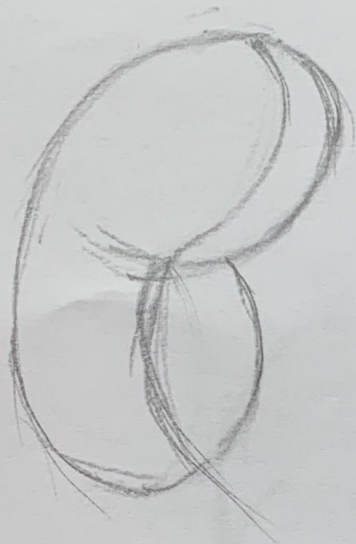




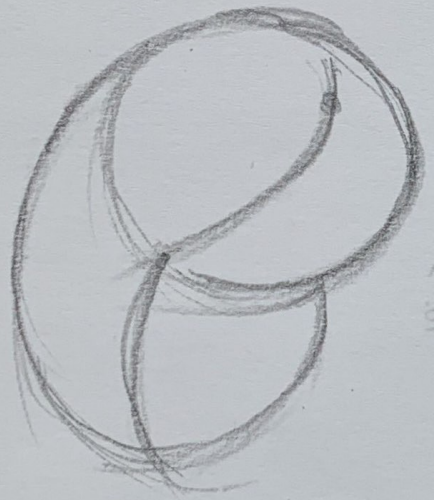








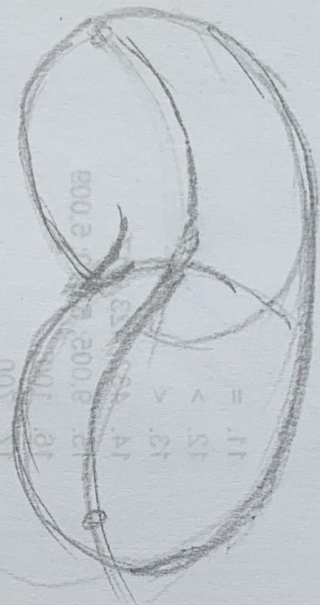
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10. >  
 8.  $\Delta 0'000 + \Delta 0'000 + \Delta 0 + \Delta$   
 8.  $\Delta'000 + \Delta 00 + \Delta 0 + \Delta$   
 7.  $\Delta 5'252$   
 6.  $3'332$   
 2.  $580$   
 4.  $758$   
 3. even  
 5. odd  
 1. odd



50. 1'000  
 18. 4'000  
 18. 500  
 11. 100  
 18. 1000  
 18. 2'000  
 14. 250  
 12. <  
 15. >  
 11. =



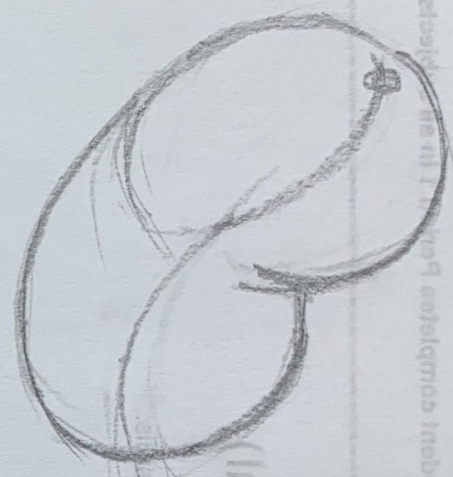
14. 250

12. <

15. >

11. =

# Lesson 24 (optional)



When you are in the process of writing, you should always be aware of the audience. The audience is the person who is reading your work. You should always write for a specific audience. This means that you should always use language that is appropriate for that audience. For example, if you are writing for a child, you should use simple language and avoid complex words. If you are writing for an adult, you can use more complex language and words. Always think about your audience when you are writing.

Work on your writing. Write for a specific audience. Use language that is appropriate for that audience. Always think about your audience when you are writing.

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Lesson 10-15

- a. 8 quarters, 4 dimes, two 21 bills, 1 quarter, 1 dime, 1 nickel
- b. 4 quarters, 3 dimes, 1 nickel, one 21 bill, 3 quarters, 1 dime

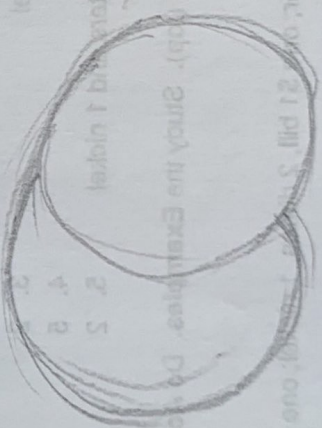
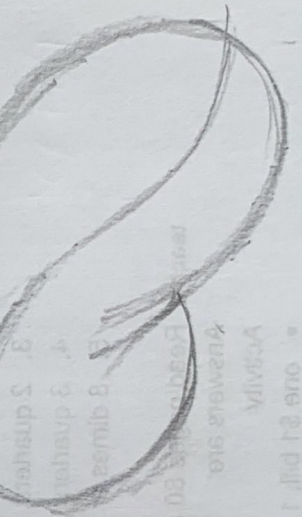
Try if possible answers

- one 21 bill, 1 quarter, one 21 bill, 3 quarters, 1 dime, one 21 bill, 2 nickels

Activity

Answers are

Lesson 10-15 (pages 80 and 81) Study the Examples. Do activity and try it



- 1. 1 dime, 1 penny
- 2. 1 dime
- 3. 2 quarters, 1 nickel
- 4. 3 quarters
- 5. 8 dimes, 3 quarters, and 1 nickel

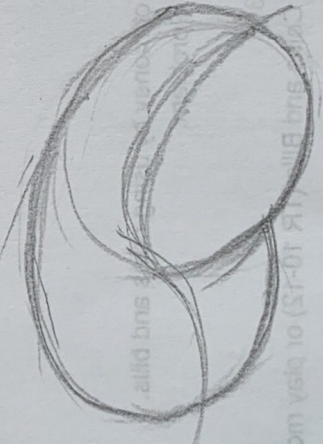
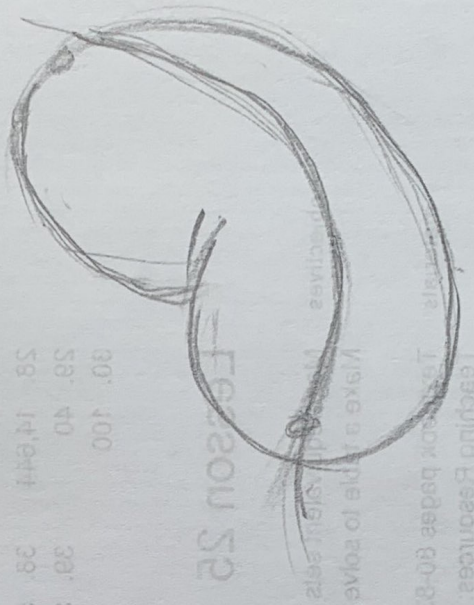
Textbook page 80

Textbook page 85

Do Quick Review on pages 80 and 85. Answers are:

Lesson 10-15 (pages 80 and 81) Study the Examples. Do activity and try it

### Lesson 52



30. 100

39. Susan has 30 dollars; Gary has 20 dollars.

38. 39

37. 8.447

36. 2.347

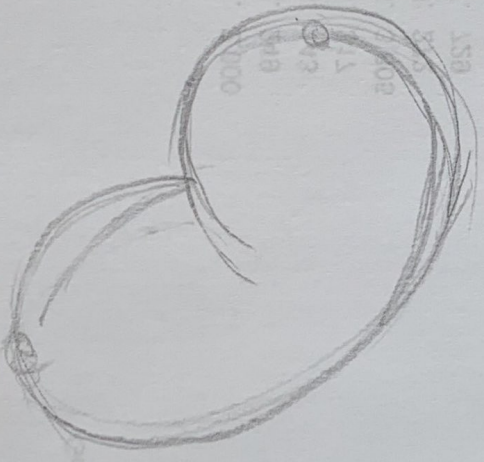
35. 1.380

34. 1.1

33. 13

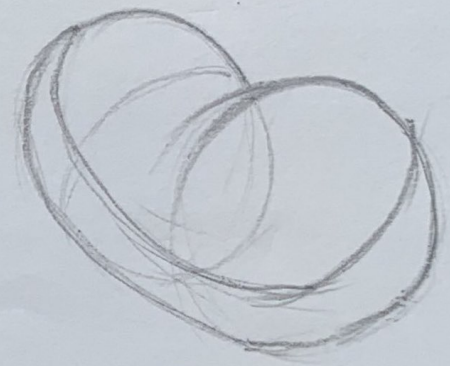
32. 18

31. 100

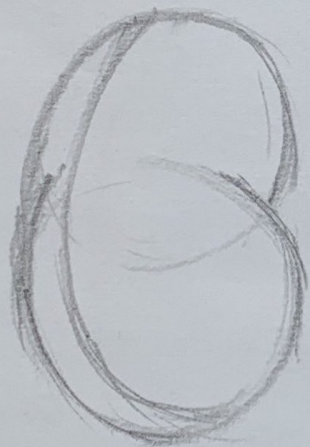


Lesson 3 Mathematics  
Period 1

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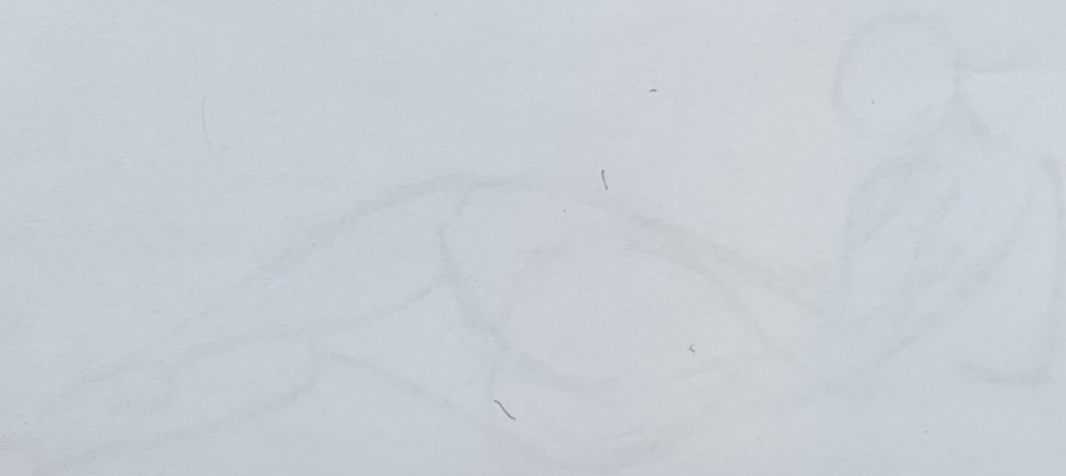


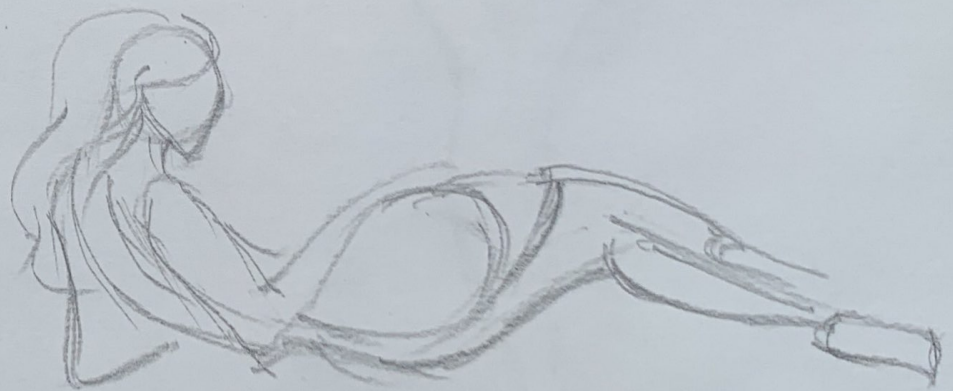
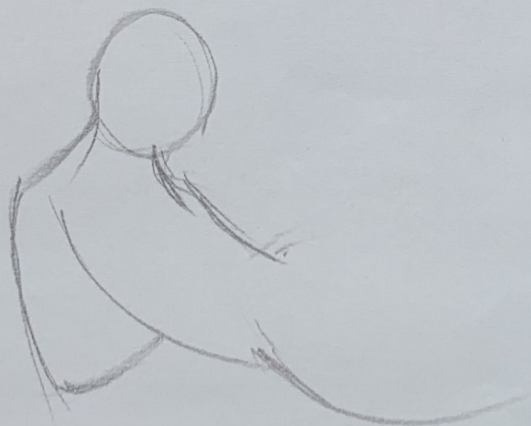
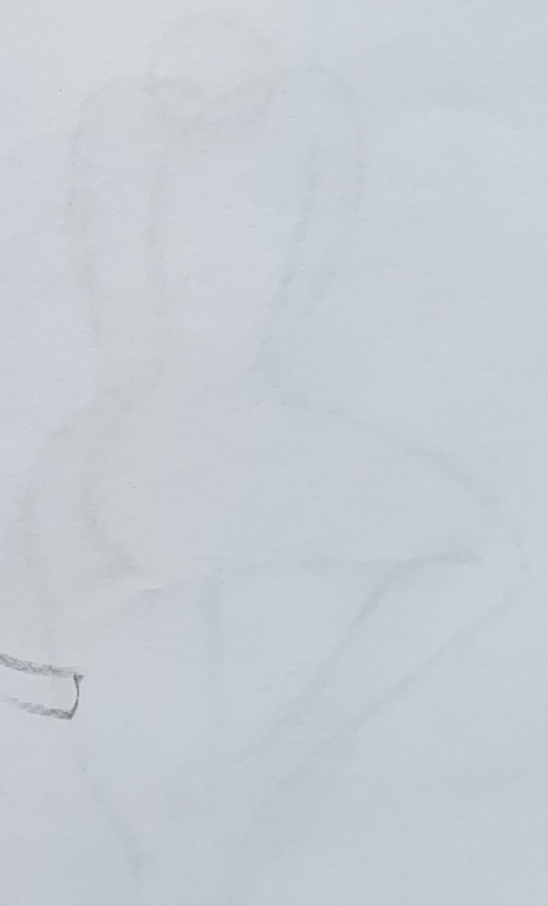
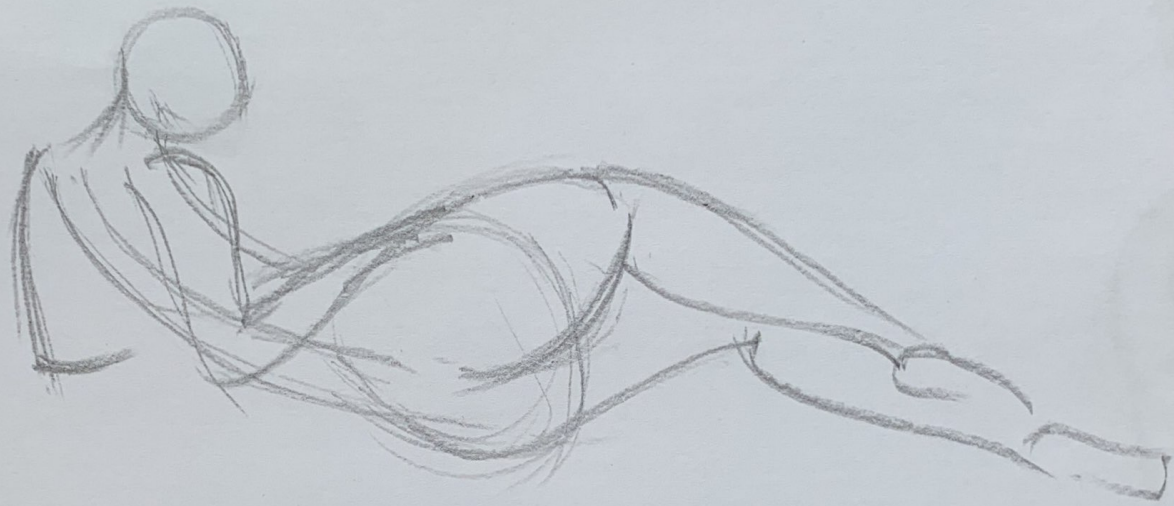
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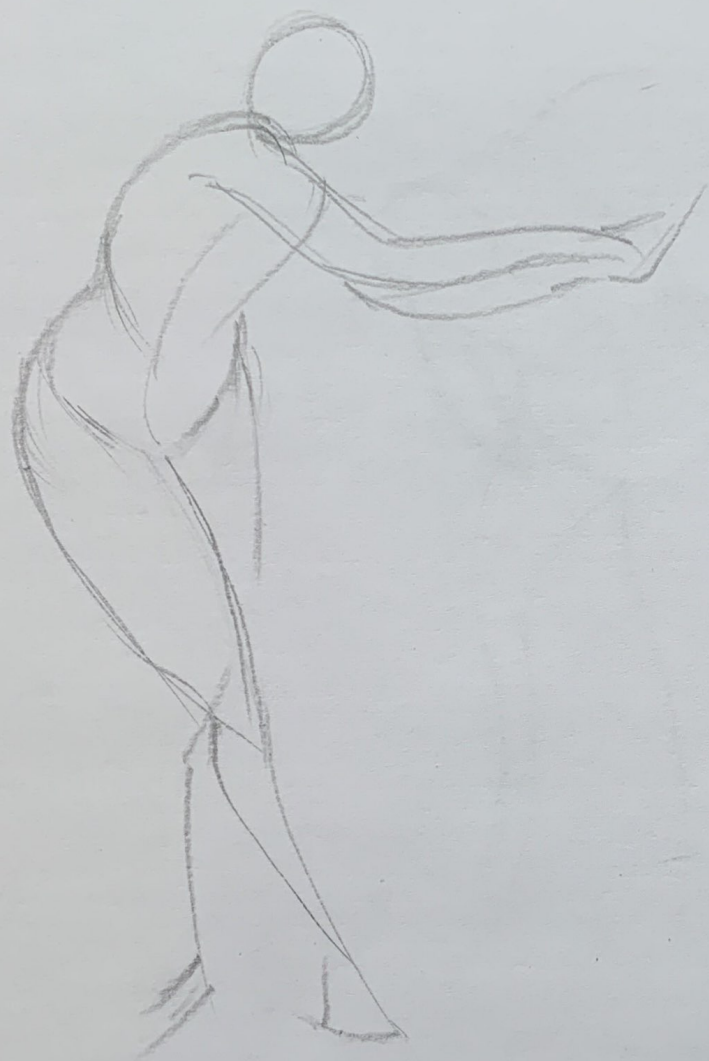






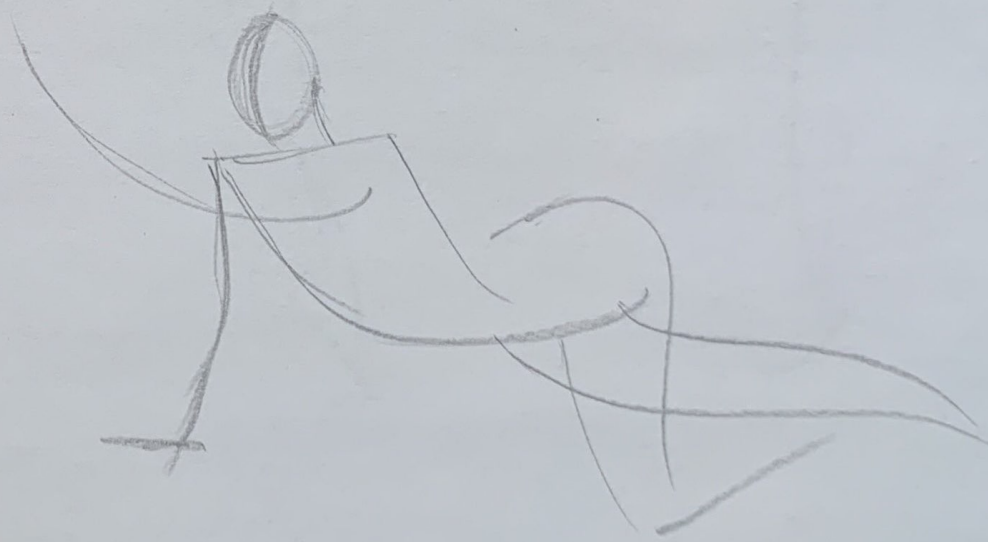
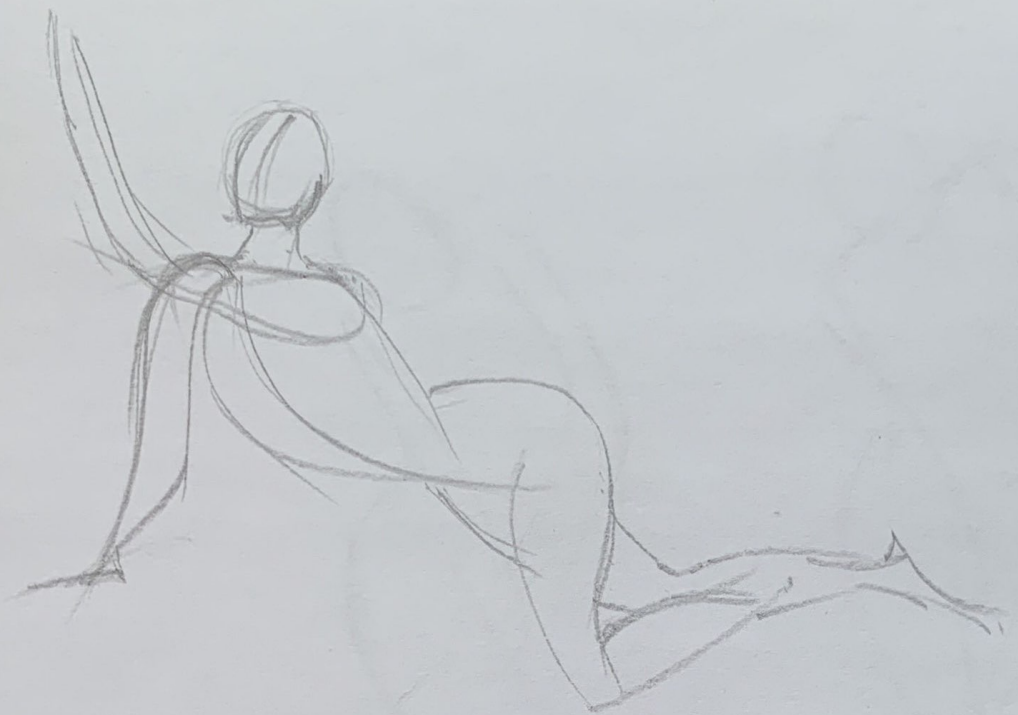
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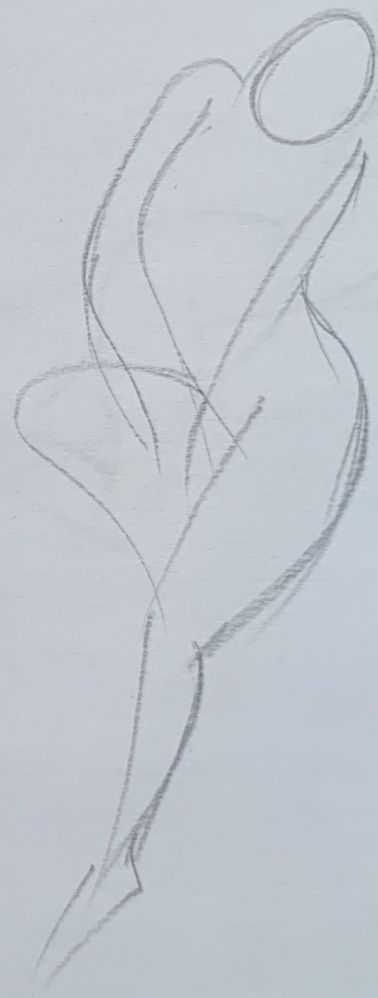
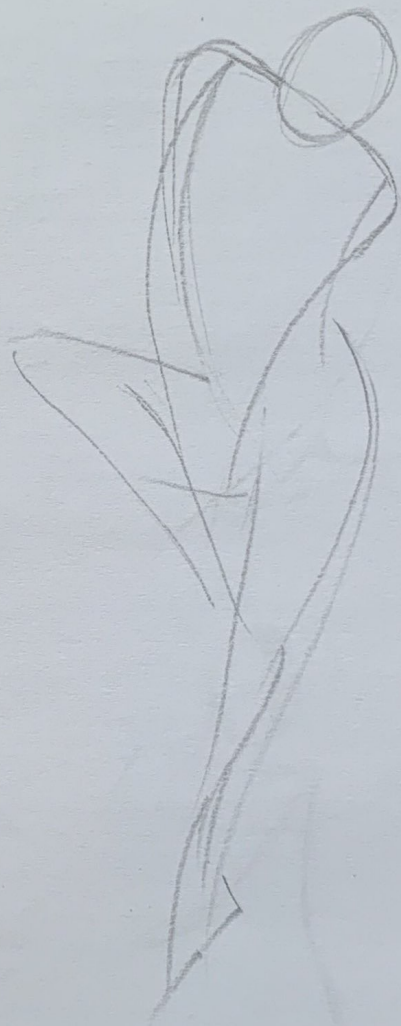
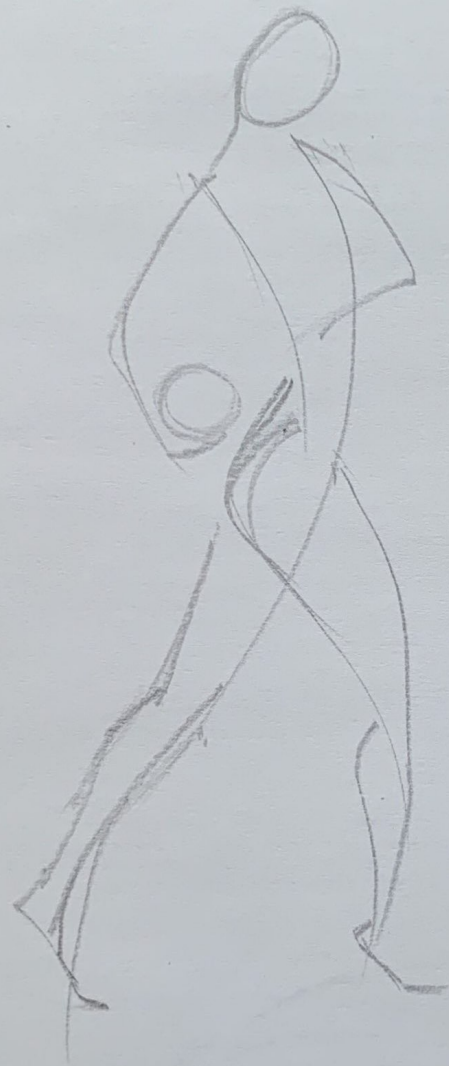


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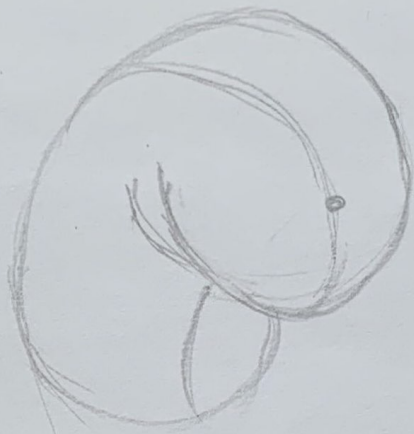
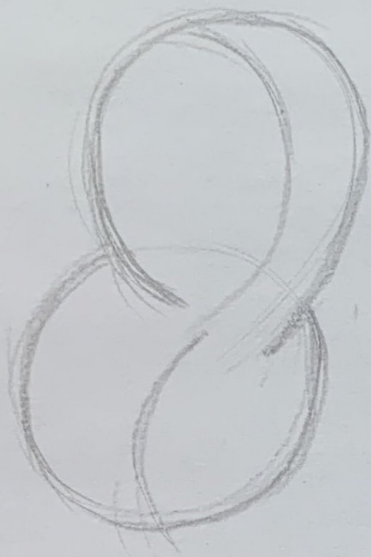


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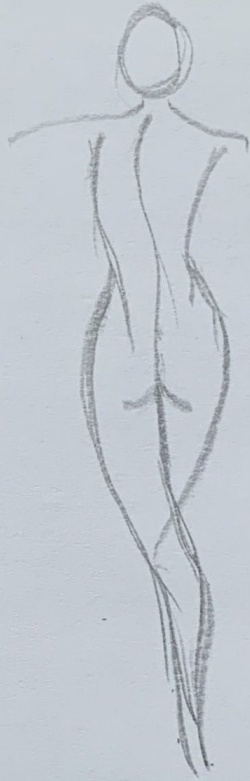




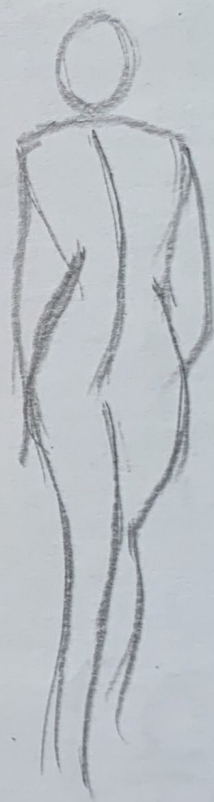
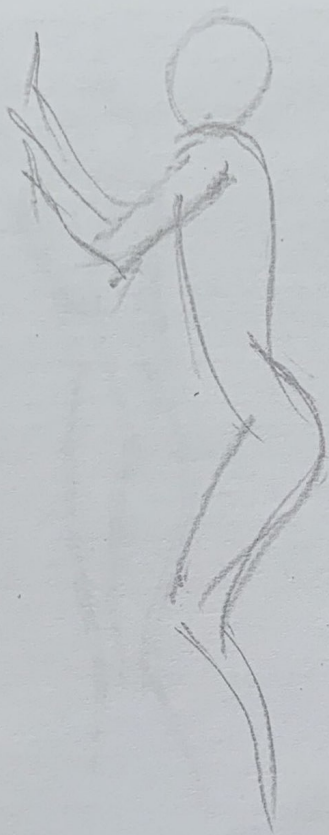
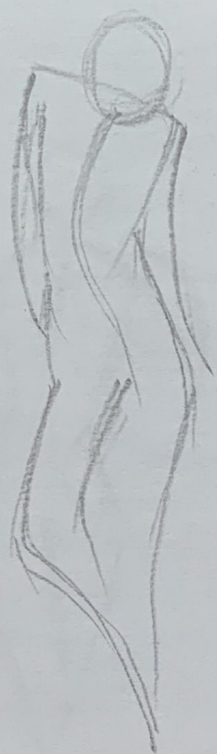
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